



Government
of South Australia

Department for Education

FLINDERS PARK PRIMARY SCHOOL YARD MANAGEMENT GUIDELINES



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At Flinders Park Primary School **we strive for excellence together**. In the yard this means using our school values to:

Respect one another, our school and equipment.

Take **responsibility** for our actions and care for our friends.

Be **resilient** and solve problems in safe and positive ways.

Expected Yard Behaviours

We listen to and follow all teacher instructions.

We play running and ball games on the oval.

We play games that don't involve tackling.

We climb play equipment safely.

We throw and kick balls on the oval.

We leave our toys at home.

We walk in the yard, including before and after school.

We keep our hands and feet to ourselves.

We walk our bikes, scooter and skateboards through the yard.

We leave our electronic devices with our teachers at the beginning of the day.

We eat while sitting down and make sure food does not go onto the oval or play equipment.

We put our rubbish in the bin.

We do not interfere with games.

We try to include others.

We wear shoes and hats at all times.

Staying within boundaries of the yard

We ask permission if we need to go out of the school or into an out of bounds area.

THE FOLLOWING ARE OUT OF BOUNDS AREAS

Cement area behind the Gym (caged areas).

Behind the office building and bin shed.

Behind Rooms 10,11 12 and 13 (see red lines).

Behind the Pavilion.

Trees -climbing.

School Environment

Eat during designated times in designated areas.

Look after plants and gardens.

Use the drinking tap to fill our drink bottles safely and sensibly (no water play).

Use toilets, soap and toilet paper sensibly (no playing in the toilets).

Students can go into the garden and chicken area when an adult is there.

Discovery Playground

The discovery playground is a place for building, playing and nature play. It is not a place for running. Equipment from the discovery playground is to be left there.

Sandpits

Walk on rocks.

No water in the oval sandpit.

Sand is for building not throwing.

Respect for Property

Look after your own belongings and school property.

Treat sports equipment with care and return it to the classroom at the end of play.

Nature Play—under trees around the edge of oval

Sticks can be used to build, create, as imaginative props or in pretend play but not as weapons or to hurt anyone.

Rocks can be used to build and create but are not to be thrown.

Cubbies can be built on the ground, not in trees as tree houses.

Nature play equipment is to be shared- it belongs to everyone. Students must not take equipment that others are playing with.

Hats

Hats are to be worn all year. If a student does not have a hat they must sit under the shelter, at the end of the OSU.

Unexpected Yard Behaviours

As a staff we will use our values and Social Emotional skills as the basis of all yard conversations. When unexpected behaviours occur, the response must be proportionate and logical. Some examples of logical consequences include:

Littering- pick up papers.

Refusing to share nature play equipment- asked to find somewhere else to play.

Not wearing a hat – sit in the designated shade area.

Running in the yard repeatedly- sit out of play.

Interfering with games- directed play in another area.

Violence- removal from the yard (referral to leadership).

Prolonged bullying, violence and/or destruction of property – restricted play, take home or suspension.